Dear Parents,

Please ensure that you read and record the date claimers for this term.

2015 School Leaders
Congratulations to the year 5 students for their excellent leadership speeches last Thursday. Charli and Rory have been elected as Bluff’s 2015 School Leaders. Well done!

2015 Sports Leaders
We are now determining who our 2015 Sports Leaders will be. Students in years 3, 4 and 5 are able to run for these positions. There will be special parade on Thursday 30th October at 8:30am for the sports speeches.

Staff Appreciation Day
This Thursday, the P&C are putting on a special breakfast for the staff, families and the community of Bluff. The breakfast will be at the tuckshop from 8am and there is no cost. Please come along and show your support for our wonderful staff team at Bluff SS.

Family Fun Day
I would like to thank the families and community members who came along to the Family Fun Day on Saturday. It was an excellent afternoon and night. Thank you to the P&C and all community members who were involved in the organisation and ensuring that it was such a success.

Tuckshop
Thank you to Melanie, Denise and Jenny for working in the tuckshop. Tuckshop will continue to be on Thursday’s unless you are informed otherwise. Please consider helping out on a day.

Book Club
Book Club is due back to school this Thursday 30th October.

Implementation of the Daniel Morcombe Child Safety Curriculum
Throughout this term, our school will be implementing the Daniel Morcombe Child Safety Curriculum with students in Prep – Year 6. The curriculum is based on principles of best practice in child safety education and centres around three key messages: Recognise, React and Report. Through a series of lessons, students will learn how to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing. Information about the Daniel Morcombe Child Safety Curriculum can be found at www.education.qld.gov.au/child-safety-curriculum.
Recognise
The first key safety message of the Daniel Morcombe Child Safety Curriculum is recognise. Recognise is about being aware of your environment.
Children, young people and adults can all learn to take notice of what is happening around them to help keep themselves safe. Everyone can use clues, such as the things we see, hear, smell or feel to help protect us from harm and keep ourselves safe. Clues can be simple things that warn us about a danger, e.g. hearing a fire alarm or seeing smoke, that prompt us to react. We can also use clues to prepare for potentially unsafe situations, e.g. if we are walking alone at night, then we try to use a well-lit route and avoid secluded lanes or parks.

When we recognise that there might be a safety problem we can take steps to move away or reduce the risk or develop strategies that can help keep us safe. For instance, if you are in a busy environment such as the Ekka or a local event where there are big crowds, you might consider what you and your child could do if you became separated. Strategies could include: going to a highly visible pre-determined meeting spot; writing your phone number on a card and placing it in your child’s pocket; identifying who your child could approach if they become lost, e.g. police, staff at a booth.

CARS and STARS
Distinguishing between fact and opinion
If a statement can be checked or proved, it is a fact. If a statement tells what someone thinks, feels or believes about something, it is an opinion. Facts can be proved. Opinions cannot. When you figure out if a statement is a fact or an opinion, you are distinguishing between fact and opinion.

• Facts are statements that can be checked or proved.
• Opinions are statements that cannot be proved. They tell what someone thinks, feels or believes.
• Opinions often contain such clue words as think, feel, believe and seem. Other common clue words are always, never, all, none, most, least, greatest, best and worst.

P&C Meeting
Our November P&C Meeting will be held on Monday 10th November. At this meeting we will be discussing the Resource Scheme for 2015 so please come along with any feedback and suggestions.

Dateclaimersforthisterm
More information regarding each event will be provided closer to the day.
Thursday 30th October: Staff Appreciation Breakfast – 8am, Sports Speeches – 8:30am, Book Club Due
Friday 31st October: Swimming
Friday 7th November: Bursary Due (Year 6), Swimming
Monday 10th November: P&C Meeting
Thursday 20th November: Small Schools Swimming Carnival
Thursday 4th December: Prep Transition Day, Year 6 High School Transition Day
Friday 5th December: Year 6 High School Transition Day
Tuesday 9th December: Year 6 Graduation Dinner
Wednesday 10th December: Awards Night/End of Year Celebration
Thursday 11th December: Break up Day
Friday 12th December: Last Day of Term

Warm regards,
Elizabeth
What's going on in the....

P-2 Classroom

The P-2 class are doing their best busy bee impressions at the moment with so much to learn and so little time!

In our English unit, we are practising writing and innovating (changing) poems, which has turned out to be a little bit trickier than student first thought. Students will be working through these concepts this week and we will begin assessment in week 5.

In Health we have been learning how to ‘recognise’ safe and unsafe situations and to listen to the clues our bodies give us about these situations. This week we are moving onto the ‘react’ section of this unit and will learn how to react to situations in a way that is safe for everyone.

In Science we have been learning about the push and pull aspect of movement, and even got to begin an investigation about the movement of and on our fort equipment. We will be moving onto sound and light in toys/items over the next few weeks. This will include learning how sounds are made, the different types of sound and where the sound comes from. If anyone has any toys/items that light up and/or make sound that we could borrow to gently explore and discuss, Miss I would be very grateful!

Our busy mathematicians are moving from money and number stories into time, flips/tums/slides and then into mass, length and capacity.

Transition afternoons have been very exciting and loud, with all students (current and future) having a lot of fun! We are all excited for the week 9 full transition day!

3-6 Classroom

Over the next 2 weeks we will be finishing off our units and completing assessment items for report cards. If you know that your child is going to be absent then please let me know so that arrangements can be made to ensure that your child is not missing important work.

This week in English we will be using our 5 senses and language features to write a poem about the desert.

The maths topics for this week are as follows-

Year 3: Map references
Year 4: Place value to hundredths
Year 5: Lattice method of multiplication
Year 6: Divisibility tests

Enjoy your fortnight and stay cool!
Students of the Week

Lane always works to the best of his ability.
Rory has been working independently at problem solving.
Levi has displayed a positive attitude to having a go!
Latoya’s descriptive poem writing was fabulous!

Student Council News

Student Council is wrapping up for the year. Over the next few weeks we will be ensuring that any loose ends, final jobs and money have all been completed and counted. Student Council has also decided on their break up party to be held at school for Student Council members only. More information is coming to those students soon.

Supporting Bluff State School in 2014

Jellinbah Resources
Australian Government Mobile Service Centre Assistance

The Australian Government Mobile Service Centre is supporting rural communities by providing convenient access to Australian Government payments and services. This specialised vehicle offers a wide range of face to face and self service assistance for rural families, older Australians, students, job seekers, people with disability, carers, farmers and self-employed people.

You can visit the Mobile Service Centre:

Near the Lions Park, Church Street

BLUFF

Tuesday, 18 November 2014  9:00 am to 11:00 am

Experienced specialist staff travel with the Mobile Service Centre and provide friendly, face-to-face service, information and support. Our staff can assist you with Centrelink, Medicare, Australian Hearing and Child Support payment and service options. They are specialists in rural servicing and live and work in the communities they serve. If the assistance you’re after is not available, arrangements will be made for someone from the relevant organisation to contact you.

For more information, go to humanservices.gov.au and search for Mobile Service Centre or call 132 316.
If you live in a rural area, you may be affected by remoteness and may need to travel greater distances to access vital government payments and services. To make it easier for you to access these services, we’re bringing them to you and your community.

Mobile Service Centres travel extensively throughout regional Australia and also to disaster affected areas to provide much needed support and assistance.

Staff from the Department of Human Services travel with the Mobile Service Centres and can help you with Centrelink, Medicare, Child Support and Australian Hearing payments and services. From time to time, representatives from other government agencies also travel with the Mobile Service Centres.

Information and assistance you can access on board the Mobile Service Centres

The Mobile Service Centres provide a wide range of services. We can assist you with:
• new claims for Centrelink payments
• updating and confirming Centrelink and Medicare customer information

Our staff will provide you with friendly face-to-face service, information and support. They are specialists in rural and remote servicing and live and work in the communities they serve.

Mobile Service Centre customers

We provide information, assistance and support to all rural and regional customers, including:
• families
• older Australians
• students
• job seekers
• people with disability
• carers
• farmers
• self-employed individuals.

How to find out more

To view the latest itineraries for the Australian Government Mobile Service Centres, visit humanservices.gov.au/mobileoffice
The stopping location details for each Mobile Service Centre are promoted in each town and advertised in the media before each visit.
Serving Regional Australia

Visit the Mobile Service Centre to find out about Australian Government payments and services for rural families, older Australians, students, job seekers, people with disability, carers, farmers and self-employed people.

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