Principal’s News

Interschool Swimming Carnival
Next week we will compete against Duaringa, Dingo and Comet in our annual small schools swimming carnival. A reminder that it is the parents responsibility to provide transport to and from the event. If you have not yet returned your nominations, please do so as soon as possible.

2017 Leaders Application
Students will present a short election speech on parade on Monday 14th of November. Following the speeches, staff and students will vote; the outcome of the election will be announced at the End of Year Celebration.

Attendance
Thank you to all parents who have taken note of the departmental requirement of notifying administration on your child/ren absence. Please be reminded that if you are sending a message regarding your child’s absence, you must include a reason. If no reason is provided it will be recorded as unexplained.

High School Transition
Year 6 transition will commence on Wednesday. Thank you to those families who returned notes regarding travel arrangements. These arrangements have been finalised – staff will be transporting authorised students from Bluff to Blackwater to attend the events with parents picking students up at 3:00pm. If you have any questions regarding transition, please don’t hesitate to contact administration.

Medication
A reminder that should your child require medication, a form outlining the medication is required to be filled out at the office. All medication is to be taken to the office and must have the original packaging and appropriate chemist label. If you have any questions, please don’t hesitate to contact administration.

Students of the Week

Brodie has demonstrated marvellous reading; using a range of decoding using a range of decoding strategies and maintaining comprehension while Emily showed exceptional growth in sightwords; moving 5 levels in 1 week.

Jack R did some fantastic reading; using a range of decoding strategies and maintaining comprehension at level 7.

Darbee displayed sensational work in spelling; using a range of strategies and extending vocabulary. Belle did some outstanding work with equivalent fractions, while Charley showed great perseverance with Japanese lessons.

Levi has been showing fantastic improvements in reading, while Mack showed improvement in his reading.

Maddison and Bailey have been busy challenging themselves with new tasks.
The P-2 class are well underway now with their English and Technology assessments. Students have chosen their moving toy design and are starting in the construction phase. As students work on their toy they will be recording their steps to provide a procedure for people to follow should they choose to make their design.

Last week in ‘Spelling Stars’ students focused on the ‘ow’ & ‘ou’ spelling choices and when to use them in words. Students continue to enjoy developing their vocabulary through investigating words and using our i-pads to search word origins, definitions and parts of speech.

Thank you to all parents and family members who assisted students in writing down the answers to their questions about the past. Students are now compiling their comparisons between school in the past and present.

Following on from the students work with fractions, students used this information to relate to money. Students made a number of monetary values and recorded these as decimals and fractions. Furthermore, students were able to add and subtract monetary amounts; year 2 students investigated borrowing and trading. This week, students will be focusing on measurement and comparing lengths, capacities and mass; an extension on these activities will be to look at the formulas used to calculate area and volume.

**Week 6 Focus: Units of Measurement**

**Week 7 Focus: Number and Place Value**

P-2 students are also been lucky enough to be participating in ‘Cy’s Cyber Challenge’. This is an initiative to assist in developing students technology skills to ensure they are NAPLAN online ready. Students have been enjoying the tasks and getting to read and learn about students at a range of other schools. In the last challenge, students had to assist Cy in ways that he could save water.

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**Casual Catch Up with Mrs Conway’s Clan**

*High school transitions* – the year 6 students will be experiencing high school each Wednesday afternoon starting this week in preparation for next year. Enjoy yourself boys...say hello to our past students!

*Swimming lessons* – the students are showing fantastic progress. The hard work will be recognised at our swimming carnival in the coming weeks. I hope it is not has hot as year! It was whopping 42°.

*RSL Bursary* – the bursaries have been submitted. Good luck to the boys that entered, no matter the outcome, we are all very proud of the young people you are growing into and your commitment to the community.

*Camp* – last week, students received a note stating what they needed to bring to camp. More on information on camp will be sent home in the near future.
In our classroom:

**Maths**

3/4
Week 6 – Money – counting change to 5c and problem solving
Week 7 – Measurement – Length, mass, volume, capacity, telling time to the minute

5/6
Week 6 – Money – Budgets, GST and decision making
Week 7 – Measurement – Length, mass, volume, capacity, converting 12hr and 24hr time

**English**

English assessments are almost completed. Students were assigned the task of advertising their favourite holiday destination using persuasive techniques. Their advertisements look amazing! Come in and check them out. We had a wide range of locations advertised - made up places, Stanage Bay, Gold Coast, Canada, Fiji and Perth. The students demonstrated a deep understanding of persuasion and creativity.

**Science**

This week students will be completing their science assessments. Students have had a lot of fun this term working with energy. Once assessments are completed, the students will be working in teams on mini experiments on a range of science topics.

**Geography**

Students have completed their geography assessments, all students worked extremely hard on collecting, recording and analysing the impacts of natural disasters and the importance of protecting significant places.

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**Harold’s Term 4 Weekend Roster**

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### Swimming Calendar Term 4

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