October 24, 2016
Term 4, Week 4

Bluff State School

Principal’s News

School Swimming
A reminder that there is no swimming this week as the high school are holding their annual swimming carnival. We will continue with our program next week.

Interschool Swimming Carnival
Nominations for the interschool swimming carnival are now open. Students can nominate in a range of events throughout the day. Please be reminded that if your child is nominating in the 50m events, they are required to be competent for the distance. If your child is not competent at this distance, they can compete in the open 25m events. Should you have any questions regarding the nominations, please contact administration.

Shop Lunch
A reminder that Shop Lunch is available on Fridays from the Bluff Family Store who were kind enough to offer a school friendly menu. Menus were sent home last week and will remain the same until the end of Term. To ensure staff at the store have sufficient time to prepare your orders, we ask that all school orders be placed by 9am on Friday morning. Our first Shop Lunch was a huge success, It’s great to see support for a local business!

RSL Bursary
A quick reminder that the applications for the RSL bursary are due on the 4th of November. Staff have provided students with information regarding the process. Please be reminded that it is the students’ responsibility to collate the application package. The successful applicant will be announced at our end of year celebration.

2017 Leaders Application
Expression of interest forms are due by Friday the 28th of October. Students will then present a short election speech on parade on Monday 14th of November, whereby staff and students will then vote.

3-6 Camp
Camp payments are due next Friday the 4th of November. If you have any questions about payment, please don’t hesitate to contact administration.

2017 Resource Scheme
Thank-you to those families who have already returned these forms. A friendly reminder that if you have not yet returned your resource scheme participation agreement, can you please do so by Friday the 28th October so that staff can order the required resources for the 2017 school year.

Attendance
Thank you to all parents who have taken note of the departmental requirement of notifying administration on your child’s absence.

High School Transition
The year 6 transition program will continue this term with a series of visits organised. Unfortunately the high school is unable to provide the bus service as they did last term. With this, a note regarding travel options will be sent home this week. If they could be returned as soon as possible it would be greatly appreciated.

Medication
A reminder that should your child require medication, a form outlining the medication is required to be filled out at the office. All medication is to be taken to the office and must have the original packaging and appropriate chemist label. If you have any questions, please don’t hesitate to contact administration.

Upcoming Events

♦ RSL Bursary Due - Nov 4
♦ Swimming Carnival - Nov 18
♦ 3-6 Camp - Nov 29
♦ Yr 6 Grad Dinner - Dec 7
♦ End of Year Celebration - December 8
♦ Last Day of Term - Dec 9

A friendly reminder:
Students to be dropped off no earlier than 8:15am

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RSL Bursary Due – Nov 4
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P-2 students have been having a blast with the design process this term, and fulfilling their design requirements each week. So far students have used this process to build a bridge for a toy car using only paddle pop sticks and sticky tape. They have also designed a way to propel a ping pong ball high enough in the air to catch it. It is great to see the students thinking and showing persistence with the weekly design challenge.

George’s Marvellous Medicine has been the focus text in English this term as students investigate procedures. Students have identified the ingredients and method used to make George’s medicine for his nasty grandma. They also looked at how they would make a medicine for a nice grandma.

Last week in ‘Spelling Stars’ students focused on the ‘ng’ digraph. Students continue to enjoy developing their vocabulary through investigating words and using our i-pads to search word origins, definitions and parts of speech. This week, students will be focusing on the ‘ow’ strategy; when we spell with ‘ow’ and when we use ‘ou’.

Maths over the last couple of weeks has consisted of revising fractions and decimals and making the connections to measurement and money. Students completed tasks such as drawing around their bodies and using a personally made 1m ruler with 1/10 increments to measure their height. Through this activity students were exposed to improper fractions, writing measurements as decimals and converting measurements between centimeters and meters. Students will continue to look at decimal numbers through money and financial maths this week.

**Week 4 Focus: Money and Financial Maths**

**Week 5 Focus: Chance**

P-2 students are also been lucky enough to be participating in ‘Cy’s Cyber Challenge’. This is an initiative to assist in developing students technology skills to ensure they are NAPLAN online ready. Students have been enjoying the tasks and getting to read and learn about students at a range of other schools.

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**Casual Catch Up with Mrs Conway’s Clan**

We have had chilly start to our swimming lessons this term however students persevered to enjoy their lessons. Students have demonstrated astonishing improvements in their swimming and are very excited to show their skills at the swimming carnival in November. Due to the high school swimming carnival this week, we will not have any swimming lessons.

Last weekend, Lexy Olive represented Bluff State School at the Central Queensland Schools Golf Competition. Lexy won her age group. Well done Lexy!

I have been lucky enough to be accepted into a Science training program called STEM. I will be completing this training online each Thursday afternoon. Mrs McNamara will be covering my class during this time.
In our classroom:

**Maths**
3/4
Week 4 – Decimals – tenths and hundredths
   Week 5 – Angles – measure and identify
5/6
Week 4 – Data – Investigate an issue, questioning, collecting, representing
   Week 5 – Angles – measuring, drawing, and identifying, vertically opposite angles.

**English**
We have been watching and analysing effective television commercials. Our investigation has concluded that humour is the most effective way to grab and maintain an audience’s attention. Students have also analysed print advertisements and identified if the advertiser used ethos, pathos or logos as a marketing tool. Students will be creating three advertisements for the one product using each of the strategies.

**Science**
The students have been investigating electricity and forces over the past two weeks. The students were able to use magnets to observe invisible force and create electrical circuits to turn a light bulb on or turn a small motor on. The hands on activities were extremely fun with student’s generating scientific discussions between themselves. Over the next two weeks, we will be looking solar power, hydro power and light.

**Geography**
We will be looking at our effect on the environment and how we can reduce this affect. Students will look at the sustainability of the earth, how actions effect the environment positively and negatively as well as the effects of natural disasters on our environment.

**Harold’s Term 4 Weekend Roster**

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<tr>
<th>Week</th>
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<tr>
<td>4</td>
<td>29/10/16 – 30/10/16</td>
<td>Logan</td>
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<td>5</td>
<td>05/11/16 – 06/11/16</td>
<td>Jaques Family</td>
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<td>6</td>
<td>12/11/16  13/11/16</td>
<td>Charly</td>
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<td>19/11/16  20/11/16</td>
<td>Will</td>
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<td>8</td>
<td>26/11/16  27/11/16</td>
<td>Braydon</td>
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<td>9</td>
<td>03/12/16  04/12/16</td>
<td>Lexy</td>
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<td>10</td>
<td>10/12/16  11/12/16</td>
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STUDENTS OF THE WEEK

SOTW TERM 4 WEEK 4

Alan showed magnificent effort in reading and was using a range of decoding strategies, while Lane -absent- put forward some wonderful work in writing and spelling. Braydon has shown a huge improvement in his maths work, while Nathan and Makayla have been putting in a great effort in all areas.

Extra-Curricular Activity

Well done to Asher and Harry who represented Bluff State School in the Interschool Gymkhana held at Alton Downs Pony Club on the weekend.

Several hundred students attended the event and despite Sunday's weather Asher and Harry had a great time. Don't they look smart!
# Swimming Calendar Term 4

<table>
<thead>
<tr>
<th>October</th>
<th>November</th>
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**JAPANESE NEWS**

Our year 5’s and 6’s take part in Japanese lessons twice a week.

Please read our Japanese teacher’s newsletter to keep up with what our students have been doing.

Well done to Preston who came 4th in the recent Language Art Contest.

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**eLearning**

I hope you all had a wonderful holiday. Over the holiday, the local language teachers including myself got together and spent the morning judging Languages Art Contest. There were about 130 students from more than 20 schools across Central Queensland who participated. A few of us are in charge of Chinese Primary and Japanese High School Sections. I enjoyed their creations of incorporating script(s) into their art theme/work.

I would like to acknowledge the following students for their participation:

- Charlie and Lachlan (Baughin State School)
- Laura (Gogango State School)
- Jack (Orion State School)
- Liberty and Sophie (Rolleston State School)
- Preston (Bluff State School)
- Makayla, Skyla and Tom (Isaiford State School)
- Mackenzie and Lachlan (Ridgeland State School)

**CQ Languages Art Contest Japanese Primary Result**

Congratulations to the following students:

- 1st Amber (Crescent Lagoon State School)
- 2nd Lachlan (Baughin State School)
- 3rd Lachlan (Ridgeland State School)
- 4th Preston (Bluff State School)
- 5th Frankie (Mount Archer State School)

Highly Commended:

- Matthew (Crescent Lagoon State School)
- Brison (Monteys Point State School)
- Sophie (Rolleston State School)

Encouragement:

- Shylya and Angelina (Parkhurst State School)

**Japanese Class**

The students have been describing their favourite places using new and learned grammar. At each lesson students have been writing a sentence for their writing assignments. When they finish the task, they are going to share their work with other eLearning schools.

<table>
<thead>
<tr>
<th>Rolleston</th>
<th>Mount Perry</th>
<th>Ridgeland</th>
<th>Dingo &amp; Gogango</th>
<th>Westwood</th>
<th>Isaiford</th>
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<tbody>
<tr>
<td>Marlborough</td>
<td>Orion</td>
<td>Lochington &amp; Durrings &amp; Clarke Creek</td>
<td>Bluff</td>
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**Once A Week Schools**

Most of the students presented their speeches. Our next task is all about writing.

Yours in language,

Kanako Iwakura
eLearning Japanese Teacher