Principal’s News

NAPLAN
The annual NAPLAN (National Assessment Program – Literacy and Numeracy) standardised testing will take place during week 5 of this term for students in years 3 and 5. Students will sit 4 tests over the 3 days. It is important to remember that these tests are a ‘point in time’ test and only reflect how students perform on a given day. It does not reflect their efforts and strengths they exhibit on a daily basis in a wide range of topic areas. We ask that students be encouraged to do their best rather than feeling that it is the be all and end all for any of their career aspirations.

CQ News
Our next page/edition in the CQ News will be printed on Wednesday the 27th of April. Please keep your eye out for this and provide staff with any feedback possible.

Lunch Breaks
There have been requests for students to sign themselves in and out during lunch breaks. After much consideration and consultation, it has been decided that no child will be able to sign themselves in and out during school hours. Whilst there is no formal policy that outlines limitations around this area, it does fall under ‘Risk Management’ and ‘Duty of Care’. As our school’s main entrance is on a main highway, it is deemed to be an extreme risk. It makes our students vulnerable to abductions and being involved in a traffic accident. If you have any further questions regarding this topic, please don’t hesitate to contact me.

SCHOOL BANKING – MONDAY’S

PARENTS AND FRIENDS ARE WELCOME TO OUR LIBRARY TO BORROW RESOURCES!

Carrot & Muesli Muffins
Preheat the oven to 180C. Place 12 muffin papers into a large muffin tin. In a bowl combine 300g wholemeal flour, 300g muesli, 200g carrot, 160g brown sugar and 1 tsp cinnamon. Lightly whisk 4 eggs, add 165ml olive oil and pour into the flour mix. Mix with a wooden spoon until well combined. Spoon evenly into the muffin tins. Place into the oven and bake for 15 minute, insert a skewer into the middle of a muffin if it comes out clean the muffins are ready. Rest in the tin for 5 minutes than transfer to a cooling rack.
Welcome to Term 2! I hope you all had a great Easter and relaxed over the holidays. Today is the first day of our only 11-week term.

Term 2 dates – 11/04/16 - 24/06/16. This term will be a very busy one, with athletics carnivals, ANZAC Day commemorations, Study of Country, NAPLAN, report cards, parent teacher interviews and show holidays. Although we have a very busy term ahead, we will be having fun while learning collaboratively.

This term’s focus:

English The class will be reading How to train a dragon by Cressida Cowell and analysing the similarities and differences between the novel and film. We are transforming our reading corner into ‘Berk’ the home of Hiccup and Toothless.

In Maths, students will again investigate a range of mathematical concepts including number and place value, measurement and geometry and statistics and probability.

Week 1: Revise number concepts – reading, writing, modelling and partitioning numbers

Week 2: Chance and Data – pose questions, collect data and display data using a range of methods (including technology).

This Term students will be studying Geography and how places can have significant meaning. Students will be investigating natural and man-made features of places (both familiar and unfamiliar) along with how places change and the impact this has on the environment and the people.

Maths This term all students will be learning shape, number and place value, fractions and location, transformation and symmetry. I will provide more information in the upcoming newsletters.

Science This term we will be investigating the properties liquids, solids and gases (Years 5/6). Students will classify objects based on their matter; investigate the changing states of matter, the effects of temperature, reversible and irreversible changes. Students will plan, create and utilise their own experiments.

Geography Students will be studying Europe (Year 3/4), Asia and North America this term, looking at scale, grid referencing, relative location, data representation, vegetation, spatial distribution, landforms, climate, social and demographic characteristics.
**History** 3/4 – Celebrations and commemorations. Students will be looking at when and why we celebrate and commemorate important events. Some of the events will be Anzac Day, Australia and Queensland Day, Bastille's Day and New Year's Eve.

5/6 – Federation – students will look at the reasons for and against federation. Students will research how federation progressed and the history of Women in Australia.

**Health** Our focus this term is being ‘healthy’. We will look at eating, exercising, mental health and sleeping.

**Design and Technology** Students will investigate the role of food preparation in maintaining good health and the importance of food safety and hygiene. They will design a healthy drink that meets a specific need (refreshing; nutritious; warming) and make it safely and hygienically.

**Art** We will be focussing on visual arts this term in alignment with the High School Art Competition. Students will be looking at different medians and techniques.

**NEWSLETTER ITEMS**
Have something you would like to include in our fortnightly publication?
Email Max, admin@bluffss.eq.edu.au

**Competitions for Queensland School Children**

Each year, the QCWA State International Officer runs competitions for school children centred around the QCWA’s nominated Country of Study.

This year, the QCWA chose a region of a country to study - Greenland.

For more information please follow the link.

**PUZZLE TIME**

**LATERAL THINKING**

You have a small coin, an empty wine bottle, and a cork. If you put the coin in the bottle and replace the cork into the neck of the bottle, how can you get the coin out without taking out the cork or breaking the bottle?

**PREVIOUS PUZZLE ANSWER**

It belongs to you.
But others use it more than you do.

What is it?
Your name!