March 14, 2016
Term 1, Week 8

Principal’s News

CQ News
I hope everyone enjoyed our first page/edition in the CQ News published last Wednesday. This is an ongoing agreement and Bluff will feature in the paper once a month. Keep your eyes out for our next edition whereby we will highlight more tremendous work and efforts of students and staff.

P & C Meeting
The P & C AGM had to be postponed due to the financial books being held up with the Auditor. The new date for this meeting is Wednesday 23rd March. All are welcome to attend; if you cannot make it but would like to become a member, forms can be obtained from administration.

Tuckshop
Friday the 18th will be the last day for tuckshop this term. A new list will be provided for Term 2.

Swimming
This week is our last swimming lesson for Term 1. Students have been demonstrating wonderful improvements in development and confidence in the water.

Duaringa District Cross Country
On Friday 18th Preston, Latoya and Rowdy will be representing our school at this year’s cross country trials held at Duaringa. Good luck!

New Staff
We would like to welcome two new staff members to our team. Peta McNamara will be implementing our intervention program across the whole school. The focus will be on our 2016 school priorities of Reading and Numeracy.

Di Heslen has taken on the mammoth task of keeping our grounds clean and safe for our students. Please make them both feel welcome and introduce yourself!

Student Banking
Don’t forget student banking has started for the year. Bank books must be at the office on Monday mornings for processing. Drop into the office if you would like to start your child’s saving plan.

Healthy Lunch Idea

PEA AND NOODLE FRITTERS. In a bowl mash 1½ cups peas with a fork. Add a 440g pack of shelf noodles, ¾ cup SR flour, ½ cup of milk, 2 eggs, ¼ cup parmesan and 1sm red onion, chopped. Drop batter into rice bran oil and cook until golden on both sides. Serve with cherry tomatoes and carrot and celery sticks.

–YUM! Makes 12.
After finishing our previous unit, students have been looking into the structure of narrative texts and retelling events from stories. This week students will complete their final assessment piece for the Term – writing a retell of the focus text ‘Inside Out’.

In Maths, students have been looking at number and place value, specifically addition and subtraction. This has seen students using a range of hands on materials to manipulate and demonstrate addition and subtraction scenarios. We have also been focusing on the associated language that helps us identify the operation required, and the relationship between addition and subtraction.

In History, students are continuing to study the changes in film/movies throughout time and are currently looking at the late 1900’s and early 2000’s. This has seen us making a variety of models including a roll of film and our very own televisions. This week, students will demonstrate their learning through recreating a timeline; highlighting important events and creations around film.

Soundwaves focus

Short vowel sounds and consonant sounds
Week 5: Nanny has a net, ‘n’, ‘n’, ‘n’ - Umbrellas up ‘u’, ‘u’, ‘u’
Welcome to Week 8 – Only 9 days until the end of Term 1

The class has started working on their term 1 assessment. All students have shown outstanding effort and commitment and this will show in their results.

English
Persuasive Texts – students have been working on developing persuasive arguments using evidence, modal verbs, sentence types and paragraph structures. Students will be creating, editing and presenting persuasive speeches over the next two weeks.

Maths
Year 3 – Multiplication and assessment
Year 4 – Equivalence, unknown quantities, revision and assessment
Year 5 – Fractions (adding and subtracting), revision and assessments
Year 6 – Timetables and event planning, adding and subtracting fractions and assessment

Geography
3/4 – Revision and assessments– state and territories, human and natural characteristics and how they affect places.

History
3/4 – Assessment- Research a convict on the first fleet and describe his/her life story as a historical narrative
5/6 – Assessment – Change and Continuity of the Moreton Bay Penal Colony.

Art
Students are compiling their digital stories using PowerPoint and adding audio.

Science
3/4 – assessment – researching an endangered animal, mapping its relationships and presenting the information as a poster.
Will – Amur Leopard
Kayden – Bengal Tiger
Isabelle – Blue Whale
Lakisha – Black Rhino
5/6 – Assessment – Create a creature that can survive in a desert and a rainforest environment and explain its adaptations in a narrated video.

Class Dojo
Please remember to download the app or use the website [www.classdojo.com.au](http://www.classdojo.com.au) to view our class story. There are photos and news uploaded weekly. If you need your child’s unique log in again...email me at sconw38@eq.edu.au

Have a safe and happy Easter!

NEWSLETTER ITEMS
Have something you would like to include in our fortnightly publication?
Email Max, admin@bluffss.eq.edu.au
STUDENTS OF THE WEEK

Mack has been respectful in class and trying his best, while Darbee has been putting in 110%. Will and Belle did some impressive work on their first Year 3 assessment. Xander has been making positive choices in class time while Sam has great work ethics and completes his tasks on time. Both Latoya and Lexy have been fantastic responsible students.

–Keep up the great work! ☺

AROUND THE TDWN

Well done to the Bluff kids who assisted the Lions to ‘Clean Up Australia’. Well done!

Photo Credit: Val Vesey-Thank you

PUZZLE TIME

RIDDLE
It belongs to you.
But others use it more than you do.

What is it?

PREVIOUS PUZZLE ANSWER
Can you think of a way to cut a cake into eight equal pieces with only three cuts? Use two cuts to divide the cake into four equal pieces (quarters). For the third cut, cut the cake in half, horizontally. Some pieces may not have any icing, but their size will be equal.