Dear Parents,

There are only 5 weeks left of the school term. Both classes are busy finishing units of work and completing assessment tasks for report cards. Please remember that every day counts. Our current attendance rate is 94.8%. Let’s try and get this above 95% by the end of the year! Did you know that Friday’s have the lowest attendance rate? Please remember that there are subjects taught on Friday’s that your child is missing out on if they are not at school.

**Water bottles and sunscreen**
As the weather warms up, please send a water bottle to school with your child. Water bottles may be kept under the students’ desks for drinks throughout the day. This reduces disruption to lessons if students are thirsty. We will also be encouraging children to put on sunscreen before play. Please note that if it is a very hot day no children will be playing in the playgrounds or on the oval. We will do games, reading, activities etc in the classrooms or library.

**2016 School Leaders**
Congratulations to the year 5 students for their excellent leadership speeches. Bailey and Preston have been elected as Bluff’s 2016 School Leaders. Well done!

**2016 Sports Leaders**
We are now determining who our 2016 Sports Leaders will be. There will be special parade on Wednesday 11th November at 8:30am for the sports speeches. Everyone is welcome to attend.

Book Fair has returned to Bluff State School. Book Fair will be open from 2:30pm – 3pm on Monday, Tuesday, Wednesday and Thursday afternoons this week. Please pop in and check out all of the wonderful books for sale. A huge thank you to Jess Low for organising and running Book Fair.

**Musica Viva**
Our visit from Musica Viva last week was a lot of fun. Entourage visited and performed a story using animals from an Aussie backyard (cicadas, birds and insects) and a Poinciana tree. The students had fun singing, dancing and performing with some of the instruments.
2016 Prep
Bluff State School would like to welcome our new Prep students for 2016. Our 2016 Prep Transition Packs are available from the school office for collection. This pack contains information and dates for our transition program this term. Please note that due to Education Department Policy, parents are required to remain at school with their child while participating in the transition program. The dates for Prep Transition are as follows:

- **Playgroup**: Friday 9th October 8:30am – 10:30am
- **Prep – 2 classroom**: Wednesday 14th October 1:30pm – 2:30pm
- **Prep – 2 classroom**: Wednesday 21st October 1:30pm – 2:30pm
- **Playgroup**: Friday 30th October 8:30am – 10:30am
- **Playgroup**: Friday 6th November 8:30am – 10:30am
- **Prep – 2 classroom**: Wednesday 11th November 12:45pm – 2:30pm
- **Playgroup**: Friday 20th November 8:30am – 10:30am
- **Friday 27th November 9am – 3pm** (Pre-prep children are invited to participate in the Small Schools Swimming Carnival in Blackwater).
- **Prep – 2 classroom**: Thursday 3rd December 8:30am – 2:30pm

Please speak to me if you have any concerns or questions. On the Wednesday afternoons and Thursday 3rd December, we are also transitioning the current Year 2 cohort into the Year 3-6 classroom. These sessions allow the students to experience the work that they will be involved in in 2016 as well as their peers and classroom.

**Date claimers for this term**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 Wednesday</td>
<td>2016 Sports Leadership Speeches, Prep 2016 Transition 12:45pm – 2:30pm</td>
</tr>
<tr>
<td>13 Friday</td>
<td>Swimming</td>
</tr>
<tr>
<td>20 Friday</td>
<td>Playgroup</td>
</tr>
<tr>
<td>24 Tuesday</td>
<td>Swimming</td>
</tr>
<tr>
<td>27 Friday</td>
<td>Small Schools Swimming Carnival</td>
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**December**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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</thead>
<tbody>
<tr>
<td>2 Wednesday</td>
<td>High School Orientation Day</td>
</tr>
<tr>
<td>3 Thursday</td>
<td>Prep Transition Day</td>
</tr>
<tr>
<td>4 Friday</td>
<td>Swimming</td>
</tr>
<tr>
<td>8 Tuesday</td>
<td>End of Year Celebration</td>
</tr>
<tr>
<td>9 Wednesday</td>
<td>Year 6 Graduation</td>
</tr>
<tr>
<td>10 Thursday</td>
<td>Break Up Day</td>
</tr>
<tr>
<td>11 Friday</td>
<td>Last day of school</td>
</tr>
</tbody>
</table>

Warm regards,

Elizabeth Webb

Principal
Isabelle has been persevering with all tasks while Kayden has been consistently on task.

Mack has been displaying responsible learning and Charli! Continues to help others!

KEEP UP THE FABULOUS WORK!

What's going on in the....

P-2 Classroom

Recognise

Over the last 5 weeks we have implemented the Daniel Morcombe Child Safety Curriculum. The first key safety message of the curriculum is **recognise**. Recognise is about being aware of your environment.

Children, young people and adults can all learn to take notice of what is happening around them to help keep themselves safe. Everyone can use clues, such as the things we see, hear, smell or feel to help protect us from harm and keep ourselves safe. Clues can be simple things that warn us about a danger, e.g. hearing a fire alarm or seeing smoke, that prompt us to **react**. We can also use clues to prepare for potentially unsafe situations, e.g. if we are walking alone at night, then we try to use a well-lit route and avoid secluded lanes or parks.

When we **recognise** that there might be a safety problem we can take steps to move away or reduce the risk or develop strategies that can help keep us safe. For instance, if you are in a busy environment such as the Ekka or a local event where there are big crowds, you might consider what you and your
child could do if you became separated. Strategies could include: going to a highly visible pre-determined meeting spot; writing your phone number on a card and placing it in your child’s pocket; identifying who your child could approach if they become lost, e.g. police, staff at a booth.

**React**

The second safety message is to *react*. When children *recognise* that they are in an unsafe situation, we encourage them to think about what they could do to be safe again. They had opportunities to think about ways to *react* using real-life scenarios. Our students also learned that breaking the rules (e.g. saying no to an adult who is behaving inappropriately) is sometimes necessary so that they can become safe again.

Please take the time to talk with your children about what they have been learning about safety and, in particular, the ways they could *react* if they are unsafe to make themselves safe again. Talking with your child about ways to stay safe will help them to develop life-long safety skills.

**Report**

The final key message is to *report*. This means that when children or young people have been in a situation that is unsafe that they are taught to *report* what has happened to an adult. Even if a child has been able to make themselves safe, it is vital that they still report what has happened. Adults need to know about unsafe situations so that some action can be taken to help the child be safe again or ensure it doesn’t happen again.

All students made a list of adult safety helpers. These are adults the children nominate whom they can talk to when they are feeling unsafe or have experienced an unsafe situation or feel they are at risk of something that may cause them harm. This list included a selection of adults who live in and outside the home.

*Report* also includes telling an adult about unsafe or inappropriate incidents which may occur when children or young people are online. This might occur when surfing the net or using social media sites like Facebook and twitter, and can include cyberbullying, viewing or receiving inappropriate images or messages or communicating with unknown contacts.

It is important that the key safety messages of the *Daniel Morcombe Child Safety Curriculum*: *Recognise, React* and *Report* are reinforced, both at school and home. I encourage you, wherever possible, to talk with your child about safety to help them stay safe now and in the future.

The following table is what we are learning about in Mathematics over the next two weeks.

<table>
<thead>
<tr>
<th>Week</th>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
</table>
| 6    | • Position and locate objects.  
      • Describe changes in location.  
      • Represent changes in location. | • Choose a suitable question for gathering data.  
• Collect data.  
• Display data and describe the data displays.  
• Collect data by asking questions, draw simple data displays and describe data displays.  
• Describe duration using | • Represent and describe half and quarter turns.  
• Give and follow directions involving turn.  
• Represent and describe flips and slides.  
• Say, read, write and show times to the quarter hour. |
| 7 | • Partition and compare parts of a quantity.  
  • Describe and model addition.  
  • Count on when adding. | • Recall addition and subtraction number facts. | • Interpret simple maps.  
  • Identify the relative positions of key features.  
  • Apply mathematics in real-life contexts.  
  • Reflect on the mathematics used.  
  • Interpret simple maps of familiar locations. |

### 3-6 Classroom

#### Week 6

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Maths</th>
<th>English</th>
<th>Science</th>
<th>History</th>
<th>Drama</th>
<th>Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revision</td>
<td>Revision</td>
<td>Quest novels</td>
<td>Assessment: Water Bottle cooler – students will design and construct a water bottle cooler using their knowledge of heat transfer</td>
<td>Assessment: Change and continuity – identifying the changes of Bluff and comparing them to the continuity of the town.</td>
<td>Practising the end of year play</td>
<td>Creating and maintaining healthy friendships</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Maths</th>
<th>English</th>
<th>Science</th>
<th>History</th>
<th>Drama</th>
<th>Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operations – multiplication, division, addition or subtraction</td>
<td>Operations – multiplication, division, addition or subtraction</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 5</th>
<th>Maths</th>
<th>English</th>
<th>Science</th>
<th>History</th>
<th>Drama</th>
<th>Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revision</td>
<td>Assessment: Creating a children’s story about the abuse of circus animals</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 6</th>
<th>Maths</th>
<th>English</th>
<th>Science</th>
<th>History</th>
<th>Drama</th>
<th>Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revision</td>
<td>Revision</td>
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</tbody>
</table>
### Week 7

<table>
<thead>
<tr>
<th>Year</th>
<th>Maths</th>
<th>English</th>
<th>Science</th>
<th>History</th>
<th>Drama</th>
<th>Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Assessment</td>
<td>Quest novels – reading and writing quest stories.</td>
<td>Forces – push and pull</td>
<td>Assessment: Change and continuity – identifying the changes of Bluff and comparing them to the continuity of the town.</td>
<td>Practising the end of year play</td>
<td>Building confidence</td>
</tr>
<tr>
<td>4</td>
<td>Assessment</td>
<td>Assessment: Creating a children’s story about the abuse of circus animals</td>
<td>Electricity – what is it? How is it produced? Why is it so important to us?</td>
<td>Assessment: creating an informative poster about their 1800s topic</td>
<td></td>
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</tr>
<tr>
<td>5</td>
<td>Assessment</td>
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<tr>
<td>6</td>
<td>Assessment</td>
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### 2016 Australia Day Awards Newsletter/Email Spiel

On Australia Day we come together as a nation to celebrate what’s great about Australia. It’s a day to reflect on what we have achieved and what we can be proud of.

The Central Highlands Regional Council is calling for nominations for the 2016 Australia Day Awards and we need your help.

If you know a person or group who have gone above and beyond for their local community we’d love to hear from you!

**AWARD CATEGORIES:**

- Citizen of the Year
- Young Citizen of the Year
- Community Event of the Year
- Senior Sports / Sports Administrator
- Junior Sports
- Cultural Award

Nominations close at **5pm on Friday 8 January 2016**.

Each category will have a winner from the Blackwater/Duaringa area, Capella/Tieri area, Emerald area and Springsure/Rolleston area. Winners will be announced at council’s Australia Day celebrations across the Central Highlands on Tuesday 26 January 2016.

For more information or to download the nomination form, please visit the Central Highlands Regional Council website [www.centralhighlands.qld.gov.au](http://www.centralhighlands.qld.gov.au) or call 1300 242 686.
Join us at our community fundraiser

‘Dingo’s Day for Diabetes’
Saturday 21st November
Dingo Race Club – from 1pm

Family FUN Run

- Run, Walk, Push, Crawl
- 1.8 kilometer course
- Obstacles every 250 meters
- Prizes for ‘Best Fancy Dress’
  (adult & child prize categories)
  Fun-Run will start at 3pm

Multi-Draw Raffle
Bar & Canteen
BBQ Dinner

Evening Entertainment
with Viv & Karen Jenkinson

Christmas Markets

- Sentsy, Lorraine-Lea Linen, Jenny’s Jams, Tupperware,
- Embroidered Towels, Baked Goods, Joyce’s Plants,
- Miss G’s Fairy Floss, Blackwater Bouncy Castle, Glitter Bugs Face-Painting,
- Ted’s Wood-Craft, LexyLou, Pickles & Preserves, Hello Baby Boutique,
- Mainely Made, Grandma Vicks Treasures.

Please direct all enquiries to
Kim - 0457 119 226
or Kaitlin – 0437 388 864
email: brown_k_m@outlook.com

Blackwater Chiropractic
PLUMBWORX
Liquid Solutions
Diabetes Queensland
S.T Olive & Sons Sawmillers
Bluff-Blackwater Amateur Race Club

BLUFF CUP & NEWMARKET
FAMILY RACE DAY

Saturday, 28th November 2015

GATES OPEN AT 11am
Under 18 - $5
18 & over - $10
No ID = No Wristband
(NO BYO ESKIES, DRINKS or FOOD PLEASE)

FASHIONS OF THE FIELD PROUDLY SPONSORED BY

BELL'S PLANT HIRE

BAR
CANTENE
FAIRY FLOSS / SNO CONES
ICE CREAM TRUCK

FREE RIDES FOR THE KIDS
Jumping Castle, Mega Slide, Merry-Go-Round & Mechanical Bull

STAY AFTER THE RACES FOR

MECHANICAL BULL RIDE COMPETITION & MUSIC
Under 10's - $50 & Runner Up Prizes
Under 16's - $100 & Runner Up - $50
Ladies & Men's:
1st - $400 & Runner Up - $100

WHO WILL BE OUR 2015 CHAMPIONS?

Bus Information
$5 per person/per trip
BLACKWATER HOTEL MOTEL - 11am,
11:45am & 12:30pm
Returning to Blackwater at 6:45pm, 8:30pm, 10:30pm & Midnight

For more information visit our Facebook page
or phone
0407 159 317
FREE CAMPING AVAILABLE AT THE TRACK — NO SHOWERS OR POWER