Dear Parents,

Welcome to the fast and furious Term 4! I hope that everyone had a safe and happy holiday and managed to relax at some point. There are a lot of exciting events coming up in the next few weeks. Please ensure that you read and record the date claimers for this term.

**Every day counts**
The beginning of term is an extremely important time as new units and concepts are being introduced and taught. Attendance is imperative because if students are not at school, they are missing vital information, which will affect their end of term and semester results. Please let Sam or I know if your child is going to be absent from school for holidays etc.

**New Staff**
I would like to welcome two new staff members to our school. Kristy McLaughlin is working on Friday’s in the 3-6 classroom. Tamsin McBeth-Wells will be working each day for 2 hours to support students in both classrooms.

### 2016 Prep

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</thead>
<tbody>
<tr>
<td>1 July 2008 to 30 June 2009</td>
<td>Year 1</td>
<td>Year 2</td>
<td>Year 3</td>
<td>Year 4</td>
<td>Year 5</td>
</tr>
<tr>
<td>1 July 2009 to 30 June 2010</td>
<td>Prep</td>
<td>Year 1</td>
<td>Year 2</td>
<td>Year 3</td>
<td>Year 4</td>
</tr>
<tr>
<td>1 July 2010 to 30 June 2011</td>
<td>Kindy</td>
<td>Prep</td>
<td>Year 1</td>
<td>Year 2</td>
<td>Year 3</td>
</tr>
</tbody>
</table>
Bluff State School would like to welcome our new Prep students for 2016. Our 2016 Prep Transition Packs are available from the school office for collection. This pack contains information and dates for our transition program this term. Please note that due to Education Department Policy, parents are required to remain at school with their child while participating in the transition program. The dates for Prep Transition are as follows:

- **Playgroup:** Friday 9th October 8:30am – 10:30am
- **Prep – 2 classroom:** Wednesday 14th October 1:30pm – 2:30pm
- **Prep – 2 classroom:** Wednesday 21st October 1:30pm – 2:30pm
- **Playgroup:** Friday 30th October 8:30am – 10:30am
- **Playgroup:** Friday 6th November 8:30am – 10:30am
- **Prep – 2 classroom:** Wednesday 11th November 12:45pm – 2:30pm
- **Playgroup:** Friday 20th November 8:30am – 10:30am
- **Friday 27th November** 9am – 3pm (Pre-prep children are invited to participate in the Small Schools Swimming Carnival in Blackwater).
- **Prep – 2 classroom:** Thursday 3rd December 8:30am – 2:30pm

Please speak to me if you have any concerns or questions. On the Wednesday afternoons and Thursday 3rd December, we are also transitioning the current Year 2 cohort into the Year 3-6 classroom. These sessions allow the students to experience the work that they will be involved in in 2016 as well as their peers and classroom.

**Parent Teacher Interviews**

Parent Teacher Interviews are occurring before and after school in both classrooms this week. Please be mindful of this in the mornings and afternoons.
Student Free Day
Monday 19th October (Week 3) is a state-wide Student Free Day. This day is for staff to undertake professional development programs, therefore students are not to come to school on this day. The teachers and teacher aides at Bluff State School will be attending a conference in Emerald.

Rainbow Run and Family Fun Day
I am looking forward to seeing everyone at the Rainbow Run and Family Fun Day on Saturday 24th October. This is our P&C’s major fundraising event of the year. There are limited spots available in the Rainbow Run so please see Max, Tanya or Darlene for more information.
Date: Saturday 24th October
Time: 4pm – 9pm
Place: Bluff State School Oval

P&C Meeting
Our November P&C Meeting will be held on Wednesday 4th November at 2:45pm. All welcome!

Date claimers for this term
October
14 Wednesday Prep 2016 Transition 1:30pm – 2:30pm
16 Friday Swimming
19 Monday Student Free Day
21 Wednesday Prep 2016 Transition 1:30pm – 2:30pm
23 Friday Swimming
24 Saturday Rainbow Run and Family Fun Day
30 Friday Swimming, Playgroup

November
4 Wednesday P&C Meeting
6 Friday Swimming, Playgroup
11 Wednesday Prep 2016 Transition 12:45pm – 2:30pm
13 Friday Swimming
20 Friday Playgroup
24 Tuesday Swimming
27 Friday Small Schools Swimming Carnival

December
3 Thursday High School and Prep Transition Day
4 Friday Swimming, High School Transition Day
10 Thursday Break Up Day
11 Friday Last day of school

Warm regards,
Elizabeth Webb
Principal
Darbee has shown a huge improvement in her writing while Rowdy has been demonstrating great school values.

KEEP UP THE FABULOUS WORK!

We are still collecting stamps for the Sister Carmel and Sister Colleen!

Your used stamps can be recycled to help the poor!

You can help the Mary McKillop International Missions Fund by collecting used postage stamps that will be sold to raise funds to assist missionaries in the continuing effort to support those in need.

Your stamps do not need to be removed from the paper - simply cut around the stamp!

The Sisters from the Mary Immaculate Catholic Community in Blackwater will pass them on for us.

You can drop your stamps into the school office.
Welcome to final term of the school year!

In English, the Prep – 2 class will be responding persuasively to narratives. In this unit, students read, view and listen to a variety of literary texts to explore how stereotypes are used to persuade audiences. Students create a persuasive response. They compare how the representations of a character are depicted differently in two publications of the same story and give reasons for a particular preference.

The following table is what we are learning about in Mathematics over the next two weeks.

<table>
<thead>
<tr>
<th>Week</th>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>• Subitise to count collections.</td>
<td>• Identify standard place value partitions (tens and ones) of two-digit numbers.</td>
<td>• Recall addition and subtraction facts that bridge ten.</td>
</tr>
<tr>
<td></td>
<td>• Develop visual representations of quantities.</td>
<td>• Record numerals and number names for two-digit numbers.</td>
<td>• Identify related addition and subtraction facts.</td>
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<tr>
<td></td>
<td>• Identify quantities by referring to a starting quantity.</td>
<td>• Sequence and order two-digit numbers.</td>
<td>• Use 'Think addition' to recall subtraction facts.</td>
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<tr>
<td></td>
<td>• Arrange parts within a quantity.</td>
<td>• Position and locate two-digit numbers on a number line.</td>
<td>• Recall addition number facts.</td>
</tr>
<tr>
<td></td>
<td>• Compare and sequence quantities.</td>
<td></td>
<td>• Recall related subtraction number facts.</td>
</tr>
<tr>
<td></td>
<td>• Connect number names, numerals and quantities.</td>
<td></td>
<td>• Identify addition 'compatible pairs to 20'.</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>• Add strings and collections of single-digit and 2-digit numbers.</td>
</tr>
<tr>
<td>3</td>
<td>• Join collections.</td>
<td>• Ask a suitable question for gathering data.</td>
<td>• Add and subtract single-digit numbers to/from 2-digit numbers.</td>
</tr>
<tr>
<td></td>
<td>• Represent addition experiences.</td>
<td>• Gather, record and organise data.</td>
<td>• Use the compensate strategy for adding eight or nine to a 2-digit number.</td>
</tr>
<tr>
<td></td>
<td>• Share collections of objects.</td>
<td>• Identify the chance of events occurring.</td>
<td>• Add and subtract 2-digit numbers.</td>
</tr>
<tr>
<td></td>
<td>• Represent the sharing process.</td>
<td>• Predict outcomes of familiar events.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Compare and sequence quantities.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Sequence numbers to 20.</td>
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</tbody>
</table>
## 3-6 Classroom

### Week 2

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Maths</th>
<th>English</th>
<th>Science</th>
<th>Art</th>
<th>History</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fractions</td>
<td>Stolen girl – persuasive narratives</td>
<td>Heat and its properties</td>
<td>Drama – building tension in a scene and writing a script</td>
<td>Change in our community</td>
</tr>
<tr>
<td>Year 4</td>
<td>Chance and collecting data</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 5</td>
<td>Data collection</td>
<td>Persuasive–Informative text</td>
<td>Light and its properties</td>
<td></td>
<td>1800s Explorers – Burke and Wills &amp; Leichardt</td>
</tr>
<tr>
<td>Year 6</td>
<td>Comparing fractions</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

### Week 3

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Maths</th>
<th>English</th>
<th>Science</th>
<th>Art</th>
<th>History</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number facts and word problems</td>
<td>Stolen girl – persuasive narrative</td>
<td>Heat – transfer of heat</td>
<td>Drama – creating and portraying characters</td>
<td>Change – continuity in our community – the positives and the negatives</td>
</tr>
<tr>
<td>Year 4</td>
<td>Representing, interpreting and displaying data</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Year 5</td>
<td>Intrepreting, analysing and presenting data</td>
<td>Informative persuasive text - creating an informative brochure</td>
<td>Light – creating, manipulating and colouring</td>
<td></td>
<td>1800s Explorers - Gold rush</td>
</tr>
<tr>
<td>Year 6</td>
<td>Data – misleading and manipulating data</td>
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</tbody>
</table>

AUTHOR: Trina Saffioti
Illustrated by Norma MacDonald

A fictionalised account of the Stolen Generation that tells of an Aboriginal girl taken from her family by the government and sent to a children’s home. She sings and dreams of her mother and the life they once shared but each morning is woken by the bell to the harsh reality of the children’s home. Finally, one day she unlocks the door and takes her first step toward home.
Parenting ideas INSIGHTS

Building parent-school partnerships

WORDS Michael Grose

Developing your child’s social media scripts

It’s important to start conversations with children about using social media at a young age to prepare them to be savvy users when we’re not around.

“If a job’s worth doing, it’s worth doing well.”

This mantra always pops into mind whenever I’m about to cut some corners or do a rushed job in any endeavour. As a result I double-check every article I write for mistakes. I over prepare every talk I give. And I continually edit and re-edit my books. This message keeps me at the top of my game.

I can thank, or blame, my mother for inserting this mantra in my mind as she repeated it whenever I did a rushed job as a youngster making my bed, doing homework or cleaning up my bathroom mess.

Parents of every generation have always found ways to frame messages of safety and success for their children to remember. Parents of past generations who only had to contend with the offline or real world intuitively knew that they needed to teach child important lessons about safety and manners rather than assume they’ll be understood.

The same maxim holds true for the world of social media that children now inhabit from an increasingly young age. Even though our children are growing up with technology as a part of their everyday lives, they will still make plenty of mistakes while using it. This means we need to have direct conversations with our kids about the comments and posts that are okay to make using social media of all forms.

As parents we teach our kids to talk politely and clearly so that they know how to speak to others when we’re not around. In effect, we give our kids social scripts to fall back on when they talk to friends, teachers and relatives. There’s no guarantee they’ll look an adult in the eye when they speak to them, but our discussions, reminders and lessons about manners will hopefully hold up when we’re not around.

The same applies to social media. Our conversations and lessons will prepare them to be savvy users when we’re not around. Here are some ideas to get you started:

1. “Is this worth posting?”

   The relatively impersonal nature of social media means that we can post information and pictures with relative immunity. Also its immediacy means that we can do so without much thought. This means that kids need to be very critical about what they see online. “Is this accurate?” and “Is this worth posting?” are two valid questions children can ask when they read posts placed by others.

2. “Have you taken a big breath?”

   A child who blurts out everything that comes into his mind without thinking is sure to put plenty of people offside. ‘Think before you speak’ is the type of message that every child should have in mind.

more on page 2 ➞

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.

parentingideas.com.au

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ALL PROCEEDS RAISED FROM THIS EVENT GO TO BLUFF STATE SCHOOL P & C ASSOCIATION

24th OCT 5PM-9PM
ON THE BLUFF STATE SCHOOL OVAL

ADMISSION TICKETS
ADULTS $5 CHILDREN $2
ENTRY INTO ALL RACES

BAR
CANTEEN
RAFFLES

RAINBOW RUN
4pm-5pm
LIMITED SPOTS AVAILABLE
Children Under 3 Free
4yrs-13yrs $15
14yrs – Adult $25
(price includes entry to family fun day)
FOR MORE INFORMATION
OR TO BOOK YOUR SPOT
PHONE 0439988856 OR EMAIL bluff.s.s.pandc@gmail.com

WATER BALLOON TOSS

PLANTS

FACE PAINTING

SACK RACE

PLUS MUCH MORE

STALL SITES AVAILABLE $15 PER SITE
PHONE 0439988856 OR EMAIL bluff.s.s.pandc@gmail.com
Supporting Bluff State School in 2015