Dear Parents,

**Emmi Bielenberg Fun Run**
Emmi’s memorial run will be held on Friday 28th August. All community members are invited to attend this event. It will begin at 9:30am, include a short and long track around town and maps of the two courses will be handed out on the morning of the run. Once back at school, the P&C will supply a free BBQ. We require helpers for water stops and running with the students. If you can assist, please see Max in the office. Thank you.

**AVA PetPEP**
Unfortunately the AVA PetPEP visit for last Wednesday needed to be rescheduled. We are organising a visit for later in the term.

**Library Books**
Please make sure that your child/children are returning their library books every Monday (3-6) or Thursday (P-2). If they have not finished reading the book and wish to keep it for another week, the book may be re-borrowed. The library may also be used by parents to borrow extra reading books for their children.

**Premier’s Reading Challenge**
A reminder that the Premier’s Reading Challenge sheet is due back to school by Friday 28th August.

**2015 Central Highlands Multicultural Festival**
Saturday 22 August 2015, 5pm – 10pm
Emerald Showgrounds, Capricorn Highway
The Central Highlands Multicultural Festival celebrates cultural diversity in our community through mouth-watering global cuisine, icy-cold international beers and dazzling dance, music and entertainment.
For the latest festival info like, follow, subscribe, etc us:

facebook.com/chmfestival   twitter.com/chmfestival   youtube.com/chmfestival   pinterest.com/chmfestival

**P&C Meeting**
Our September P&C Meeting will be held on Wednesday 9th September at 2:45pm.
Date claimers for this term
August
19 Wednesday 3-6 class to Blackwater to participate in Central Highlands Eisteddfod
21 Friday Playgroup
28 Friday Emmi Bielenberg Fun Run

September
18 Friday Last day of Term 3

Warm regards,
Elizabeth

 Will has been showing he is an excellent worker and a great role model, while Lexy has shown a huge improvement in reading comprehension.
Rylan has showed improvement with his reading and Preston has been putting forward a fantastic effort in his assessments.

KEEP UP THE FABULOUS WORK!

Students of the Week

What's going on in the....
Welcome to Week 6. The term is flying by and this week the children are continuing to work through assessment pieces. If your child is going to be away please let me know so that I can send some work home with them.

The following table is what we are learning about in Maths over the next two weeks.

<table>
<thead>
<tr>
<th>Week</th>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>• Partition small collections</td>
<td>• Describe and explain time durations</td>
<td>• Count to 1 000 from different three-digit starting points</td>
</tr>
<tr>
<td></td>
<td>• Add by combining parts of a whole</td>
<td>• Tell time to the half hour</td>
<td>• Count forwards and backwards</td>
</tr>
<tr>
<td></td>
<td>• Partition and combine parts of a collection</td>
<td>• Explain time durations and tell time to the half hour</td>
<td>• Represent three-digit numbers with materials and visual models</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Identify, create and write three-digit numbers in words, with materials, models and symbols</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Compare three-digit numbers with materials and on a number line</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Describe numbers as 'bigger than', 'smaller than', 'greater than' or 'less than'</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Partition three-digit numbers into place-value parts</td>
</tr>
<tr>
<td>7</td>
<td>• Share collections of objects</td>
<td>• Use skip counting to quantify a collection</td>
<td>• Use a range of strategies to count collections of coins and notes</td>
</tr>
<tr>
<td></td>
<td>• Describe the sharing process</td>
<td>• Count collections using standard place value partitioning of two-digit numbers</td>
<td>• Continue counting patterns involving money</td>
</tr>
<tr>
<td></td>
<td>• Share a whole into equal parts</td>
<td>• Represent the place value parts of a two-digit number</td>
<td>• Make money amounts with imitation coins and notes</td>
</tr>
<tr>
<td></td>
<td>• Share a collection equally</td>
<td>• Locate two-digit numbers on a number line</td>
<td>• Read and write money amounts</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Identify the values of Australian coins</td>
<td>• Compare collections of coins and notes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Order collections of coins and notes according to their relative values</td>
</tr>
</tbody>
</table>

**Used postage stamps for supporting missions**

Your used stamps can be recycled to help the poor.

You can help the Mary McKillop International Missions Fund by collecting used postage stamps that will be sold to raise funds to assist missionaries in the continuing effort to support those in need.

PLEASE DROP YOUR USED STAMPS IN THE CONTAINER IN THE SCHOOL OFFICE.
Supporting Bluff State School in 2015

Coal Capital Speedway
29th August, Gates Open 4pm,
Action from 5.30pm.
Any info please call Gillian on 0419962290

Blackwater Junior Cricket
Sign On Day
Wednesday, 26 August, and Wednesday, 2 September 2015
4pm to 5pm
At Hunter Street Cricket Nets
(beside the Rugby Union Clubhouse
8 to 15 year olds
Both boys and girls are welcome
Any questions please call
Melissa newman on 0409825478 or
Email: blackwaterbilbies@outlook.com
Don’t be daft about Minecraft

Minecraft may be the best trend to hit boy world in years. Writer Jason Fox explains the attraction and outlines the benefits for kids.

Minecraft may be the best trend to hit boy world in years. Writer Jason Fox explains the attraction and outlines the benefits for kids.

If you have a young child or teenager, chances are you’ve heard about Minecraft. It’s a video game that’s kind of like digital LEGO, except that you’re in an ever-evolving world with seemingly limitless possibilities. It’s a game that inspires deep exploration, collaboration and creativity.

It has been the subject of international conventions. Some schools and universities have even incorporated Minecraft into their curriculum, where students learn about city planning, environmental issues, getting things done, and even how to plan for the future, as well as things like maths and problem solving.

The open sandbox nature of Minecraft makes it one of the most exciting games on the market – and not because of its flash graphics or blood and gore (there are none of those). The gameplay experience design just works. And on top of all that, it's rated one of the safest video games for kids ever.

But parents are worried.

And rightfully so, to a degree. Too much of a good thing can be a bad thing.

But some parents are freaking out about the amount of time their kids are investing in the game, and are imposing blanket bans of it without first understanding its magic.

So, let’s have a look at what makes Minecraft so engaging, why blanket bans aren’t a good idea, and how to manage your child’s play.

Minecraft is an infinite, non-winnable game. Unlike a book, a game of chess, or a football match, a Minecraft game doesn’t end. There’s always more that can be explored, and more that can be done. The projects you undertake in Minecraft are self-initiated: no one is telling you what to do. And the process of making progress within Minecraft is completely autonomous – no one is telling you how to execute your projects and achieve your goals. It’s self-regulated learning at its finest.

So, when a parent bans Minecraft it’s a lot different to banning other games. You’re not simply cutting your child out from a source of entertainment. You’re preventing them from accessing a world where it’s safe to fail, learn, explore, build and share.

In essence: it can be pretty devastating – particularly when we put things back into the context of the future of work.

Why? Because your child’s ability to participate in and contribute to unprecedented, self-driven, creative and collaborative work is going to be one of the key employable talents in the future. Your child could already be building a digital portfolio of project work, without you even knowing it.

But being able to 'unplug' and manage time and energy are essential skills your child needs to learn too. So, here are three ways you can help them manage Minecraft in your house:

more on page 2
CHRIS TAMWOY
FREE MUSIC WORKSHOP & BBQ
FRIDAY 21 AUGUST, 4PM
ALL ABILITIES PARK, BLAIN STREET, BLACKWATER

CHRIS TAMWOY IS A SELF-TAUGHT GUITARIST WITH A UNIQUE PLAYING STYLE AND SOUND. SPENDING HIS CHILDHOOD YEARS ON BADU ISLAND IN THE TORRES STRAIT, CHRIS WAS IMMERSED IN MUSIC AND DANCE FROM A YOUNG AGE. WHILE MUSIC IS HIS PASSION, CHRIS IS A STRONG BELIEVER THAT “YOUR CULTURE IS YOUR IDENTITY.” HE IS A HUMBLE AMBASSADOR FOR HIS CULTURE, AND AN ADVOCATE FOR HIS AUDIENCES TO PAY RESPECTS TO THE COUNTRY THEY LIVE ON, AS WELL AS ANCESTORS PAST, PRESENT AND FUTURE.
CHRIS SUPPORTED THE JOHN BUTLER TRIO AT BYRON BAY’S BLUESFEST IN 2014, HAS APPEARED AT TEDX BRISBANE AND WAS NAMED 2015 NAIDOC YOUTH OF THE YEAR.

CHRIS IS VISITING BLACKWATER AS PART OF THE CENTRAL HIGHLANDS MULTICULTURAL FESTIVAL.

chmfestival.com.au
ETHNO ROADSHOW

FREE MUSIC WORKSHOP & LUNCH

SUNDAY 23 AUGUST, 10AM - 3PM

BLACKWATER COMMUNITY CENTRE, WEY STREET

BOOK AT: HTTP://WWW.TRYBOOKING.COM/143447

QUEENSLAND MULTICULTURAL WEEK 'ETHNO ROADSHOW' CELEBRATES THE STATE'S MULTICULTURALISM THROUGH MUSIC, BY PRODUCING A CROSS-CULTURAL MUSIC TOUR THAT BRINGS TOGETHER SOME OF QUEENSLAND'S LEADING WORLD MUSICIANS.

COME FOR A FREE WORKSHOP AND LEARN AFRICAN DRUMMING AND IMBIRA (AFRICAN THUMB PIANO), HOW TO DANCE THE TANGO...AND SO MUCH MORE!

FEATURING ARTISTS TICHAWONA NOBLE, STAV SHAUL, GONZALO RODINO, ERIK KAGAGORA AND THOMAS KULICH.

THE ETHNO ROADSHOW IS VISITING BLACKWATER AS PART OF THE CENTRAL HIGHLANDS MULTICULTURAL FESTIVAL.

chmfestival.com.au