Dear Parents,

Our whole school improvement plan is based on the following model from Education Queensland. The three layers provide a continuum of support with increasingly focused and personalised teaching and intervention at each successive layer — including increasing levels of adjustments, monitoring of student learning and behaviour, and involvement of support staff. At Bluff State School we identify the appropriate layer of support through analysis of student data and ongoing monitoring of student progress.

**Differentiated teaching:** Differentiated and explicit teaching for all students.

**Focused teaching:** Focused teaching for identified students.

**Intensive teaching:** Intensive teaching for small number of students.

Differentiated and explicit teaching for all students
Informed by student performance data and validated research, teachers vary what students are taught, how they are taught and how students demonstrate what they know. Teachers differentiate instruction in response to data and day-to-day monitoring that indicates the particular learning needs of students. Teachers purposefully plan a variety of ways to: engage students; assist them to achieve the expected learning; and to demonstrate their learning. Teachers use an ongoing cycle of differentiating and then reflecting on its effectiveness. If there is a lack of student progress, the teacher identifies alternative approaches that are likely to result in the intended student learning.

Focused teaching for identified students
Schools provide focused teaching for students who continue to demonstrate that they are not meeting year-level achievement standards or behaviour expectations. Some students require additional support to meet year-level expectations in a particular strand, mode, or part of a learning area/subject. For some students, focused teaching addresses more significant support needs, and provides curriculum at a lower or higher year level. Some students require additional support to meet behaviour expectations.
Focused teaching provides additional support by revisiting key concepts and/or skills and using explicit and structured teaching strategies, in particular aspects of a learning area or behaviour skill. Focused teaching provides students with more opportunities to practise skills and multiple opportunities to achieve the intended learning and expected behaviour.

**Intensive teaching for a small number of students**

Schools provide support for a small number of students who require intensive teaching, following focused teaching, as they continue to perform substantially below, or above, year-level expectations in a learning area/subject or across the whole curriculum. A small number of students may require frequent individual behaviour support.

Intensive teaching involves frequent and explicit instruction, with individuals or in small groups, to develop sequential mastery of basic concepts, skills and knowledge.

Some students may require intensive teaching for a short period of time, for particular aspects of the curriculum or behaviour skills. Other students may require intensive teaching for a more prolonged period of time.

A small number of students may be provided with a lower or higher year-level curriculum in one or more learning areas. This is always done in consultation with parent(s) and requires an Individual Curriculum Plan.

**Camp**

The year 4 – 6 students all enjoyed their camp and were definitely exhausted by Friday. A huge thank you to Mrs Conway, Mrs Jaques and Mr Michael Muller for taking the children on camp. The children all had a fantastic time and were very well behaved. Congratulations.

**AVA PetPEP**

On Wednesday 12th August, we will be having a visit from AVA PetPEP. AVA PetPEP is the Australian Veterinary Association’s Pets and People Education Program. AVA PetPEP teaches children and the community about responsible pet ownership, safety around animals, healthy living (pets and people), welfare of animals and animals in the community. For more information please visit the following website [http://petpep.ava.com.au/](http://petpep.ava.com.au/)

**Commonwealth Banking**

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Run through our school, children who deposit money into their Youthsaver account through School Banking earn Dollarmites which they can redeem for exciting rewards. It’s also a great fundraising activity, with our school receiving 5% of every individual deposit made at school (up to $10), along with other benefits.

Did you know that older and younger siblings are able to participate in school banking? Please see Mrs Ohl in the office for more information.

**eKindy**

I have attached a form about a waiting list for eKindy in 2016 to the newsletter. If you would like further information then please see myself or Brisbane School of Distance Education.

**2015 Central Highlands Multicultural Festival**

Saturday 22 August 2015, 5pm – 10pm
Emerald Showgrounds, Capricorn Highway

The Central Highlands Multicultural Festival celebrates cultural diversity in our community through mouth-watering global cuisine, icy-cold international beers and dazzling dance, music and entertainment.
Bluff Community Garage Sale – P&C Fundraiser
I would like to thank everyone who made the garage sale a success. Thank you to the families who donated items to the Cent Sale and to the families who baked for the cake stall. Thank you to everyone who came along on the day and to the P&C committee for organising and running the day.

P&C Meeting
Our August P&C Meeting will be held on Wednesday 12th August at 2:45pm.

Date claimers for this term

**August**
- 5 Wednesday: Year 6 Blackwater High School 9am – 3pm
- 7 Friday: Playgroup
- 12 Wednesday: AVA PetPEP visit, P&C Meeting
- 14 Friday: Playgroup
- 28 Friday: Emmi Bielenberg Fun Run

**September**
- 18 Friday: Last day of Term 3

**Reminder**……Smoking banned 5 metres around school grounds
This applies before, during and after school hours as well as over weekends and school holidays.

Smokers are asked to put out your cigarette and dispose of the litter thoughtfully well before you reach the school boundary.

**LET'S STAY HEALTHY!**
Levi has shown great improvement in his writing while Brayden was really helpful on camp. Darbee has been doing some awesome handwriting and Will has displayed improved effort in all areas.

**KEEP UP THE FABULOUS WORK!**

### What's going on in the....

### P-2 Classroom

Thank you to the families who have sent in their family photographs. Please make sure you send one in this week.

In Health this term, the Prep - 2 class is learning about being healthy. We will be exploring healthy food and how to make healthy choices. The children are also learning how to skip.

Please remember that you are more than welcome in our classroom before school (from 8:20am) and after school to see what your child has been learning about.

The following table is what we are learning about in Maths over the next two weeks.
<table>
<thead>
<tr>
<th>Week</th>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
</table>
| 4    | • Identify and copy growing patterns  
• Continue growing patterns  
• Describe change in growing patterns  
• Create growing patterns | • Identify parts that make 10  
• Explain the result of adding zero  
• Partition a number into more than two parts  
• Rearrange the parts to add with 'use 10' strategy'  
• Record addition  
• Describe subtraction situations using part-part-whole terms  
• Use thinking strategies to solve simple subtraction problems  
• Record simple subtraction problems with numerals and symbols | • Consolidate and extend known strategies for addition number facts  
• Solve addition number facts that bridge ten  
• Add and subtract multiples of ten  
• Use addition to recall related subtraction number facts  
• Add strings of single-digit numbers.  
• Add and subtract with two 2-digit numbers |
| 5    | • Compare quantities.  
• Equalise quantities. | • Identify the attribute of capacity  
• Compare the capacity of two containers  
• Measure using informal units to compare the capacity of objects  
• Measure to order objects based on capacity using uniform informal units | • Represent and describe half and quarter turns  
• Represent and describe slides  
• Represent and describe flips |

**3-6 Classroom**

We are almost half way through Term 3. The year is flying. The 2015 Year 4-6 camp was in week 2, the students had a fantastic time and were very tired on their return home. We are now in week 4 and we will be starting our assessments next week. The student council created, set up and manned their games at the garage sale. Thank you to everyone that supported our stall. The students showed great responsibility.

The table below shows what we will be learning in weeks 4 and 5.
<table>
<thead>
<tr>
<th>Week 4</th>
<th>Maths</th>
<th>English</th>
<th>Science</th>
<th>Art</th>
<th>Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 3</strong></td>
<td>Money – representing and calculating change</td>
<td>Traditional stories – structures and features</td>
<td>Shadows</td>
<td>Completing their 2D masks</td>
<td>Local study: Fraser Island and why it is significant</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td>Money – change and simple budgets</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Year 5</strong></td>
<td>Income, expenditure and savings plans.</td>
<td>Writing letters to the future students of Bluff State School</td>
<td>Earth based observations and space technology in our homes</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Year 6</strong></td>
<td>Money – discounts with fractions and percentages</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Maths</th>
<th>English</th>
<th>Science</th>
<th>Art</th>
<th>Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 3</strong></td>
<td>Unit fractions</td>
<td>Traditional stories – writing their own stories that teach a lesson</td>
<td>Creating a poster about the Earth’s features and its relationship with the sun</td>
<td>Constructing 3D masks</td>
<td>Assessment</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td>Fractions – partitioning and equivalent</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Year 5</strong></td>
<td>Maps</td>
<td>Writing letters to the future students of Bluff State School – good draft</td>
<td>Assessment</td>
<td></td>
<td>Assessment</td>
</tr>
<tr>
<td><strong>Year 6</strong></td>
<td>Cartesian plane</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Coal Capital Speedway

29th August, Gates Open 4pm,
Action from 5.30pm.
Any info please call Gillian on 0419962290

Blackwater Junior Cricket
Sign On Day
Thursday, 27 August, 2015
4pm to 5pm
At Hunter Street Cricket Nets
(beside the Rugby Union Clubhouse
8 to 15 year olds
Both boys and girls are welcome
Any questions please call
Melissa newman on 0409825478 or
Email: blackwaterbilbies@outlook.com
Central Highlands Multicultural Festival
Celebrating Cultural Diversity
22. 08. 15 - 5pm - 10pm
Emerald Showgrounds

World Music / Global Cuisine
International Beer & Wine
Kids Activities / Workshops

FREE ENTRY Gold coin donation to SES is encouraged upon parking
Dress in National Costume for your chance to win
GREAT PRIZES!

chmfestival.com.au