Dear Parents,

Welcome back to Term 3. It has been wonderful to see everyone back feeling refreshed and reading for another term full of learning.

**Term 3 Improvement Agenda**
After analysis of our school data from Semester 1, the focus for Semester 2 is going to continue to be on the following areas:

- Reading
- Writing
- Spelling
- Numeracy

**Camp**
Today our year 4, 5 and 6 students are off on camp to Brisbane accompanied by Mrs Conway, Mrs Jaques and Michael Muller. We hope that you all have a wonderful time and return having had many great experiences. The year 3 students will be joining the Prep – 2 class for the week.

**Playgroup**
Playgroup has kicked off again and we have now employed Mrs Peta McNamara to run it. If you know any children in the area that will be starting prep next year then please let me know and encourage them to come along.
When: Every Friday of the school terms
Time: 8:30am – 10:30am
Age Group: Children born between 1 July 2010 to 30 June 2011 (Children eligible to begin Prep in 2016).

**eKindy**
I have attached a form about a waiting list for eKindy in 2016 to the newsletter. If you would like further information then please see myself or Brisbane School of Distance Education.

**Parade**
Next Monday (27th July) we will have a special parade where I will present the trophies from our sports day and announce all of the students who broke records.
Cakes at the Bluff Train Station
I would like to sincerely thank Angela Mathers who has been baking cupcakes, selling them at the train station and donating the money to the P&C. It is a wonderful initiative that is supporting our school. If you would like to bake then please see Angela.

Woolworths Earn & Learn
This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school – and all we need you to do is shop for your groceries at Woolworths.

From Wednesday 15th July to Tuesday 8th September, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it’s complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at your local Woolworths.

At the end of the promotion, we’ll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you’d like to know more visit woolworths.com.au/earnandlearn

Bluff Community Garage Sale – P&C Fundraiser
The garage sale is next weekend (Sunday 2nd August). Please find further information about the Bluff Garage Sale attached. The P&C would like to ask for your support with a donation of an item towards the Cent Sale. Any item, no matter what size, will be greatly appreciated. If you would like to book a stall then please speak to Tanya Dickens. Thank you for supporting our wonderful school.

Pie Drive
Pie drive forms are due back next Monday (27th July). Please support our school and buy some pies and treats.

P&C Meeting
In an effort to encourage more members to attend, we are changing the day of P&C meetings to Wednesdays. We need more people to attend as we have had to cancel the last 2 meetings due to not enough attendees.
Our July P&C Meeting will be held on Wednesday 29th July at 2:45pm.

Date claimers for this term
July
20 Monday Year 4, 5, 6 Camp
20 Monday Great Barrier Reef Talk
24 Friday Playgroup
27 Monday Pie Drive forms due back
29 Wednesday P&C Meeting
August
2 Sunday Bluff Garage Sale
5 Wednesday Year 6 Blackwater High School 9am – 12pm
September
18 Friday Last day of Term 3
Reagan has been trying hard with all of her school work!

KEEP UP THE FABULOUS WORK REAGAN!

What's going on in the....
P-2 Classroom

Welcome to Term 3!

In English this term, the Prep – 2 class will be examining stories and informative texts.

In this unit, students read, view and listen to a range of stories with animal characters and ask open and closed questions of an animal character. Students create an informative text about a character in a literary text, using ICT.

The following table is what we are learning about in Maths over the next two weeks.
<table>
<thead>
<tr>
<th>Week</th>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
</table>
| 2    | • Describe objects by referring to their mass  
• Sort objects, according to their mass  
• Make direct comparisons of mass  
• Use balance to compare the mass of objects  
• Explain observations, using mathematical language  
• Compare the mass of objects  
• Explain observations, using mathematical language | • Describe objects by referring to their mass  
• Sort objects, according to their mass  
• Make direct comparisons of mass  
• Use balance to compare the mass of objects  
• Explain observations, using mathematical language | • Measure the length of selected objects using informal units  
• Order objects from shortest to longest  
• Measure the area of selected objects using informal units  
• Order objects from smallest to largest area  
• Fill containers to represent their capacity  
• Compare containers by considering their capacity  
• Measure the capacity of selected containers using informal units  
• Order objects from least to greatest capacity |
| 3    | • Describe addition  
• Model addition experiences  
• Represent addition experiences | • Partition a variety of materials to represent half  
• Sort and describe three-dimensional objects  
• Classify and describe two-dimensional shapes | • Use a range of methods to represent half of a shape collection or quantity  
• Use a range of methods to represent one quarter of a shape, collection or quantity  
• Use a range of methods to represent one eighth of a shape, collection or quantity |

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Supporting Bluff State School in 2015

L & F Mine Transfers

0428525551
(07)49336156

Jellinbah Resources
Keep children safe in public with these 5 ideas

There is a strong shift away from the old rule of “never talk to strangers” to “never go anywhere with anyone without asking permission first”. Catherine Gerhardt has 5 practical ways to help keep children safe in public.

1. **Never go anywhere with anyone without asking permission first**

   This is the new fundamental rule to keeping kids safe. This rule must NEVER be broken. Regardless of if it is a school, public or family function, work with your children to ensure they always ask an adult for permission before going off with ANYONE.

   Classic “what if” scenarios are worth their weight in gold. “You are at school and walking back to class after snack when a man comes up to you and says he is looking for his son’s class. He asks you to go with him to show him where it is. Do you go?”

   Use tempting scenarios that are relevant to your child, such as puppies or toys, and discuss safe options and strategies in each case.

2. **Trust your instincts**

   Have you ever gotten “the creeps”? Maybe it’s the idea of snakes, mice or heights that does it for your child. Encourage them to draw on how it feels when they get the creeps. Instincts are those feelings you get when something or someone makes you feel uncomfortable. Instincts are the physiological changes that happen to our body when our personal alarm goes off.

   Physiological changes include noticing that you feel scared or nervous, your tummy feels upset and your heart is racing. And you know what? Our personal alarm is right 100% of the time.

3. **Your personal alarm**

   Children have an innate sensitive personal alarm, which we can teach them to use. This is their natural defence system. Work with them to identify and recognise the physical and environmental signals that cause their alarm to sound. Knowing that a rush of adrenaline will cause physiological changes in our bodies and activate our personal alarm is a good start. A child’s personal alarm will present the same physical and emotional cues that an adult’s will.

**Five ways to enforce the new rule:**

1. Never go anywhere with anyone without asking permission first
2. Trust your instincts
3. Your personal alarm

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GARAGE SALE
CENT SALE
HOT FOOD

COFFEE VAN

2ND OF AUGUST

AT BLUFF STATE SCHOOL

8am To 12pm

GOLD COIN DONATION FOR ENTRY

NEW OR OLD BOOK A SITE GET IT SOLD
$10 per stall no matter what size.
Free for non for profit organisations.
To book a stall phone or text 0439988856
Or email bluff.s.s.pandc@gmail.com

BLUFF STATE SCHOOL P & C ASSOCIATION
2016 eKindy - Waiting List Form

THIS IS NOT A REGISTRATION FORM FOR eKINDY.

Completing this form enables the Brisbane School of Distance Education to:
- contact you when registrations for eKindy in 2016 open
- plan staffing and resourcing for eKindy in 2016

Eligibility for eKindy in 2016
- Your child turns 4 by July 31 2016 (a birth certificate is required at time of registration)
- Your child or a parent is an Australian citizen/permanent resident
- The family/child fits one of the legislated eligibility categories – Distance, Medical or Travelling/literant
  (Refer to the eKindy overview for more information)
Note: Your child’s eligibility for eKindy will be assessed when you submit a registration form.

Complete and return the form electronically or complete a printed copy and:
- scan and email to: eKindy@brisbanesde.eq.edu.au
- scan and fax to: 07 3324 9671
- mail to (mark envelope as): Attention: eKindy Administration Officer
  Brisbane School of Distance Education
  GPO Box 1308, Brisbane Q. 4001

Note: Please save the completed form before sending it and keep an electronic/printed copy.

I wish to add our child’s name to the contact list for eKindy registrations in 2016.

<table>
<thead>
<tr>
<th>Child’s name:</th>
<th>Date of Birth:</th>
<th>Male</th>
<th>Female</th>
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<th>Parent name:</th>
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<th>Residential address:</th>
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<th>Postal address:</th>
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<th>Email address:</th>
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<thead>
<tr>
<th>Phone contact number/s:</th>
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<tr>
<th>Category for eligibility:</th>
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<tbody>
<tr>
<td>We live at least 18 km from the nearest early childhood service</td>
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<tr>
<td>We will be travelling for at least 10 weeks</td>
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<tr>
<td>This child has a medical condition</td>
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</table>

Do you have a preference for/link to a School of distance education.
- Yes (list)
- No

Privacy statement for eKindy contact list

The Department of Education, Training and Employment (the department) is collecting personal information on this form in accordance with Chapter 11, Part 1A of the Education (General Provisions) Act 2006. The information will be used to:
- administer and plan for the provision of appropriate education and support services to children and families;
- communicate with families and children.

The information will be accessed by authorised employees within the department. De-identified information may be supplied to the Commonwealth Department of Education, Employment and Workplace Relations in compliance with Commonwealth/State funding agreements. Personal information will not be disclosed to any other person or agency unless you consent or the disclosure is authorised or required by law. Personal information will be stored securely. If you wish to access or correct any of the information on this form or discuss how it has been dealt with, please contact the school with which you have registered in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school with which you have registered in the first instance.

Parent/guardian signature: _______________________________ Date: _____/_____/______